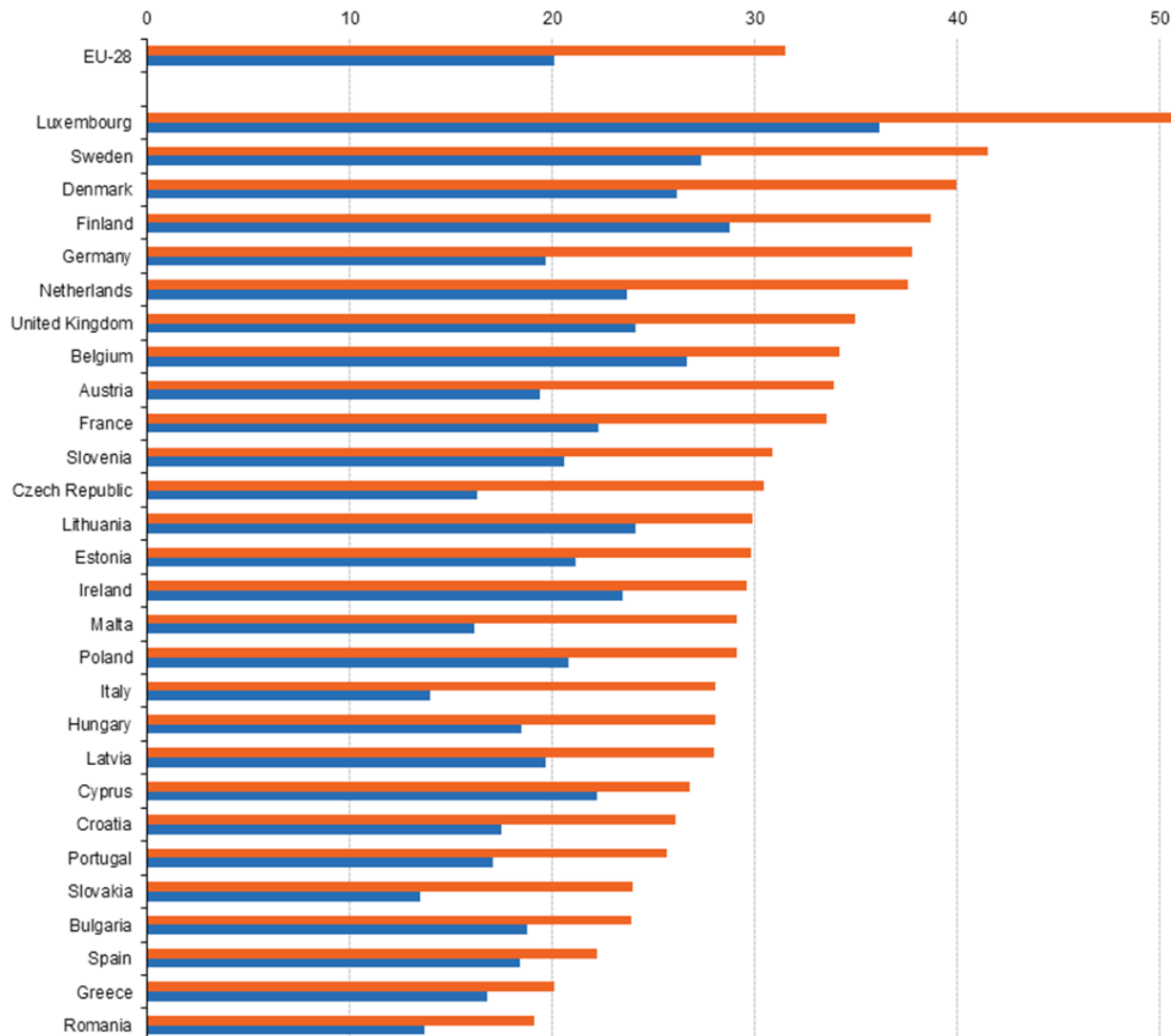




# Persistent gender divisions in study fields and occupations across the EU

*Gender equality in STI: progress and challenges*  
18-19 March, Vilnius

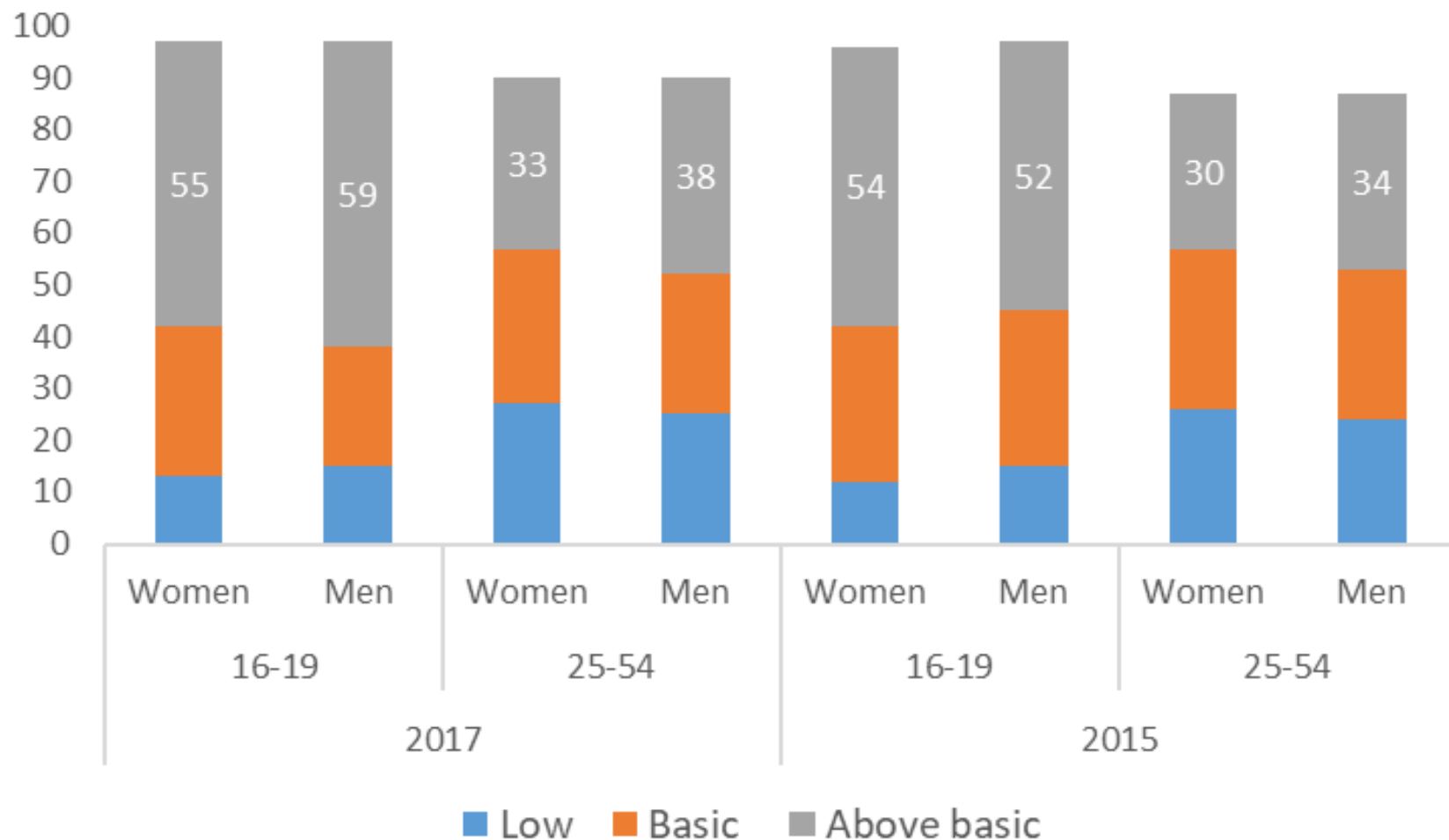
# Human resources in science and technology, 2015 (% of labour force)



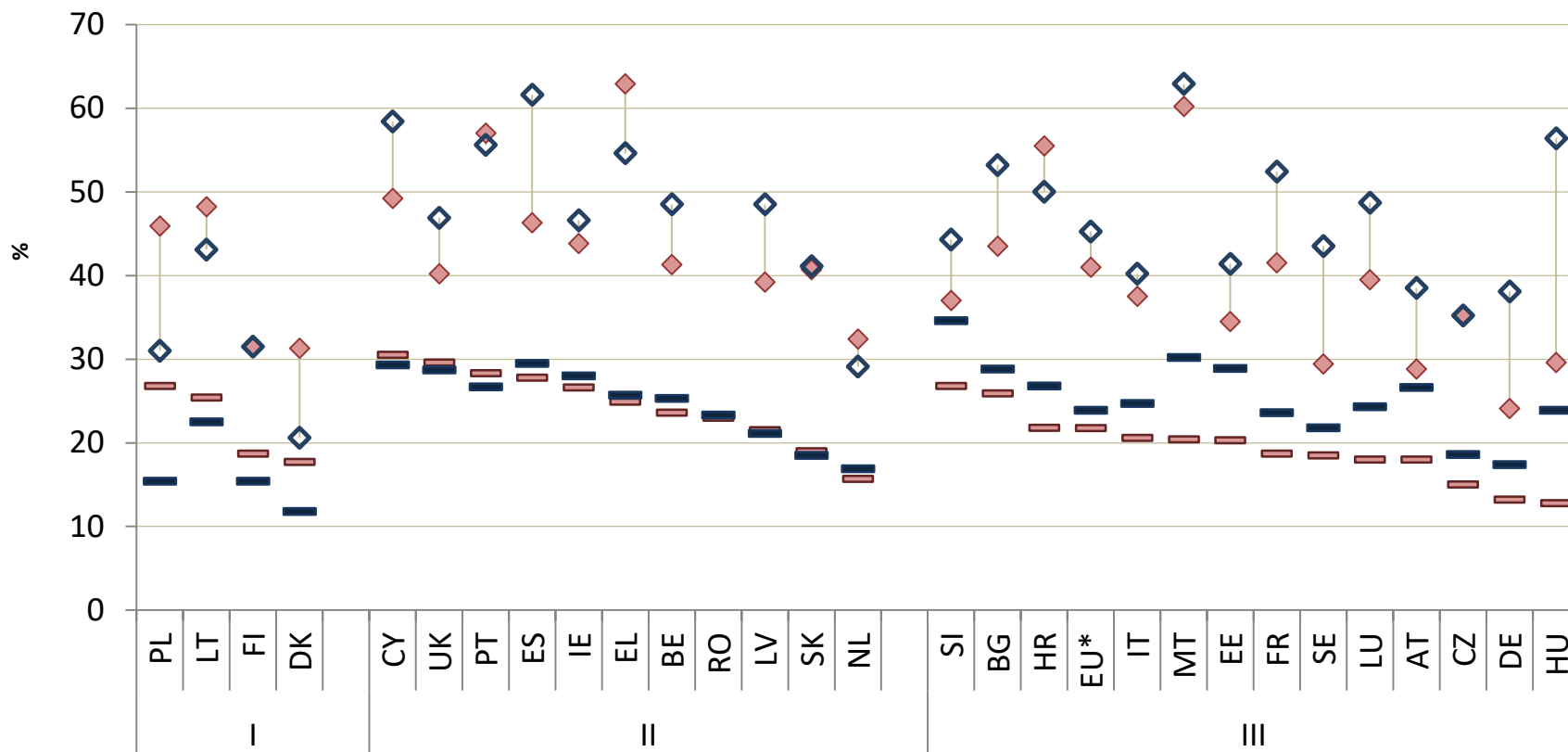
# Rising demand, major shortages

- Demand for **STEM professionals and associate professionals** is **expected to grow by around 8% by 2025**, much higher than the average 3% growth forecast for all occupations (Cedefop)
- The EU is facing difficulties in responding to increasing **shortages of ICT specialists** and filling vacancies requiring digital skills. Employment growth in ICT jobs is more than **eight times higher** than the average employment growth in the EU (Eurostat)
- Still, only **around 17 %** of the almost 8 million **ICT specialists are women**. In addition, there is hardly any increase in the share of women over the last decade
- **Attracting more women to STEM sector, including ICT, would lead to economic growth**, with more jobs (up to 1.2 million by 2050) and increased GDP over the long-term (EIGE)

# Youth is the most digitally skilled



# 15-year-olds expecting to work in science-related occupations at age 30, 2015



◆ Girls top performers in science

◆ Boys top performers in science

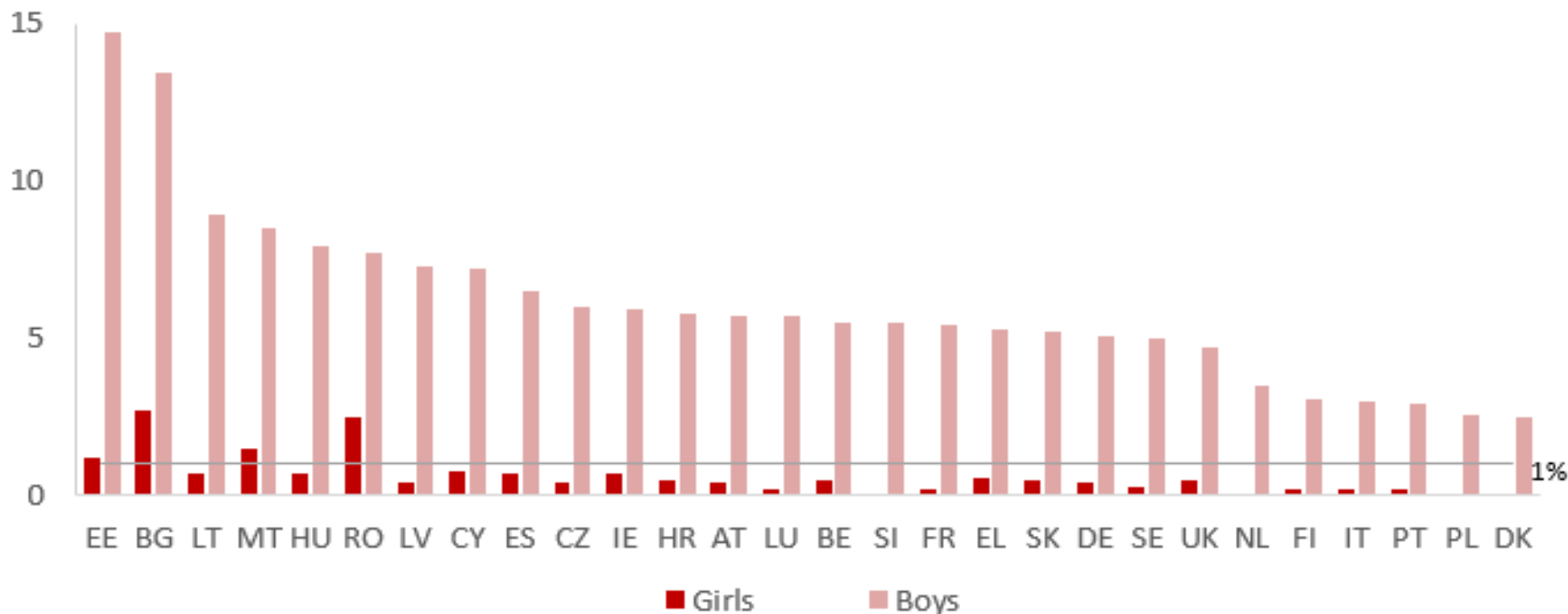
— All girls

— All boys

# Very few girls aspire to become ICT professionals

Across **the EU**, from **3% to 15%** of teenage boys aspire to work as ICT professionals at age 30; In only **four EU countries**, from **1% to 3%** of teenage girls aspire to work as ICT professionals at age 30.

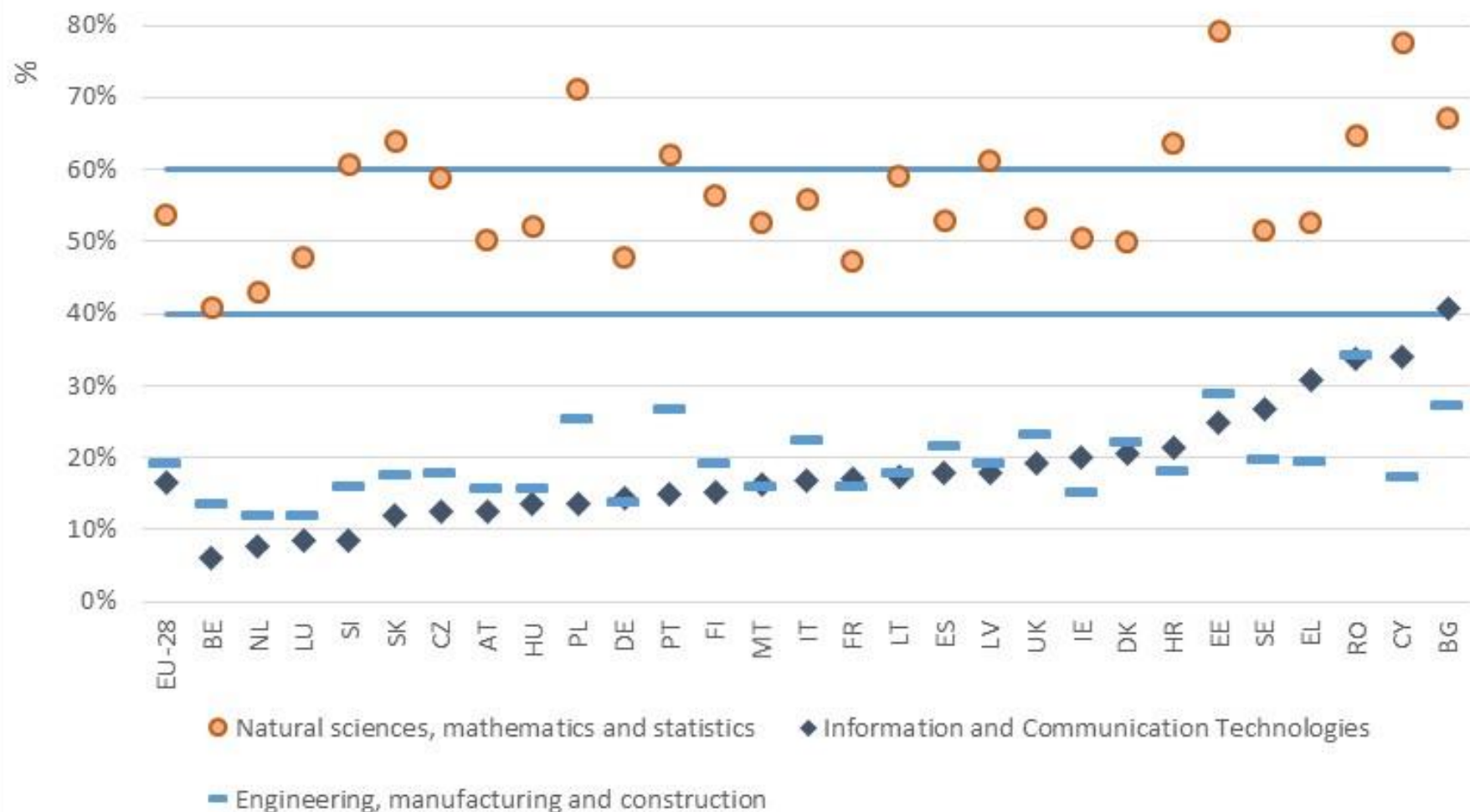
Share of 15-year-olds expecting to work as ICT professionals at age 30 (% , 2015):



# The most segregated fields of education (tertiary and VET), %

	Men	EU range	Women	EU range
<b>Education</b>			<b>82</b>	65 - 96
<b>Health and welfare</b>			<b>76</b>	58 - 89
<b>Natural sciences, mathematics and statistics</b>	<b>43</b>	20 - 56	<b>57</b>	80 - 44
<b>Engineering, manufacturing and construction</b>	<b>72</b>	59 - 85		
<b>Information and communication technologies (ICT)</b>	<b>79</b>	61 - 92		

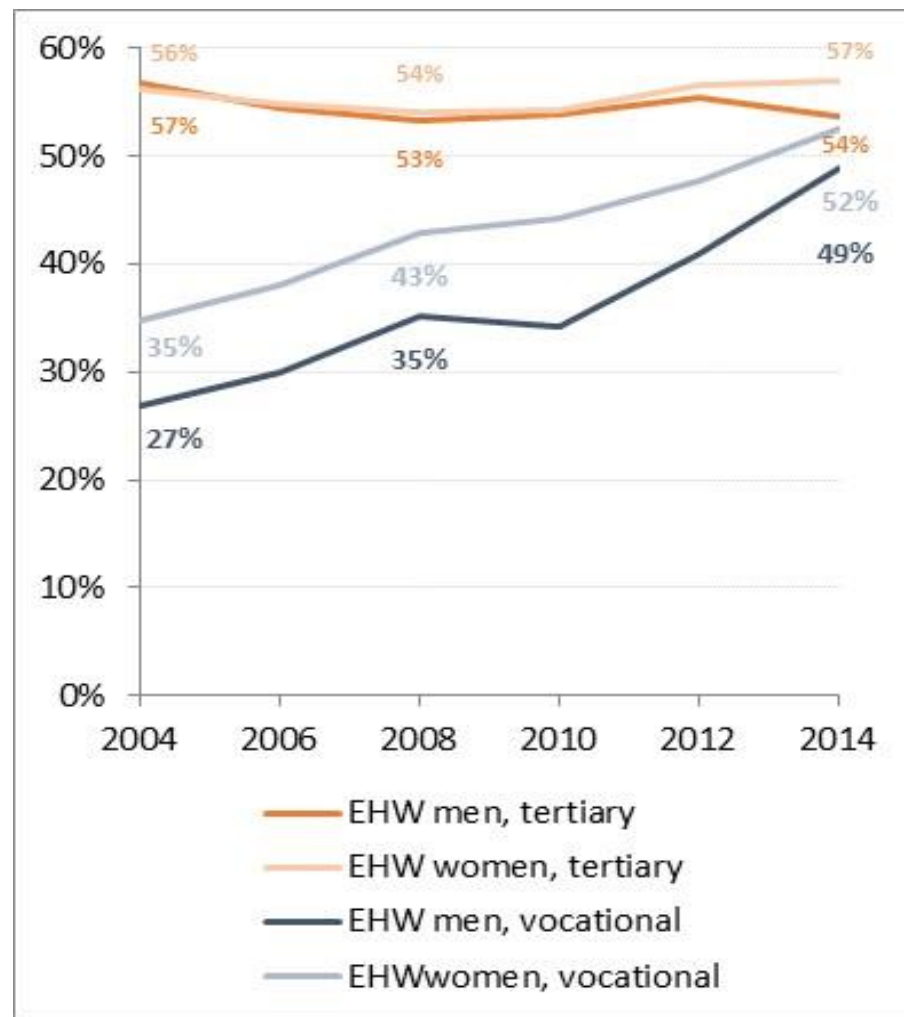
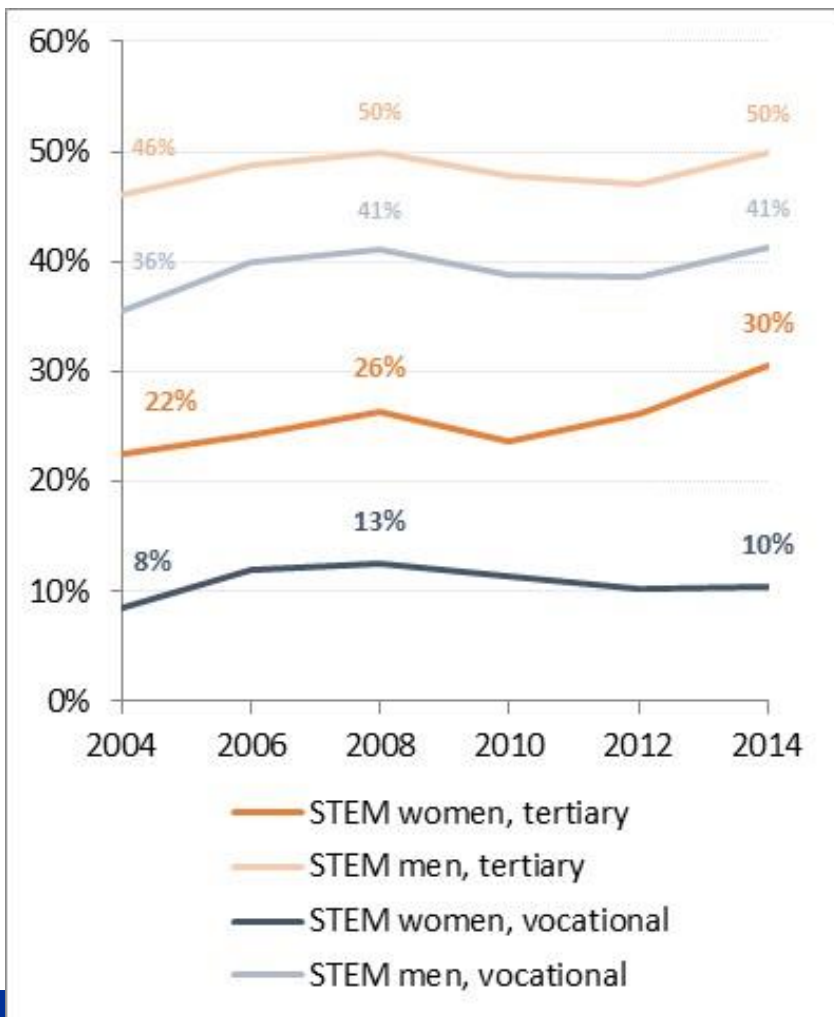
# Women in STEM study fields, 2013-2015



Notes: EU-28 is calculated as the unweighted average across countries with available data; data refer to average value during the period 2013–2015 due to data reliability constraints; based on EUROSTAT data [educ\_uoe\_grad02].



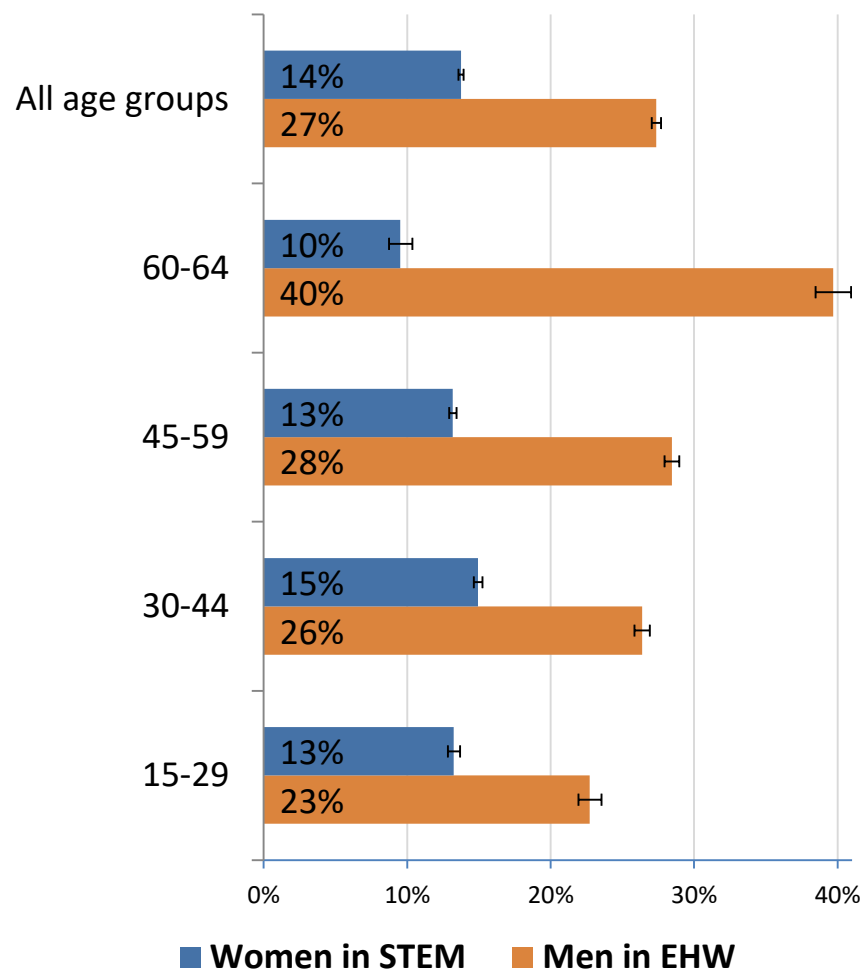
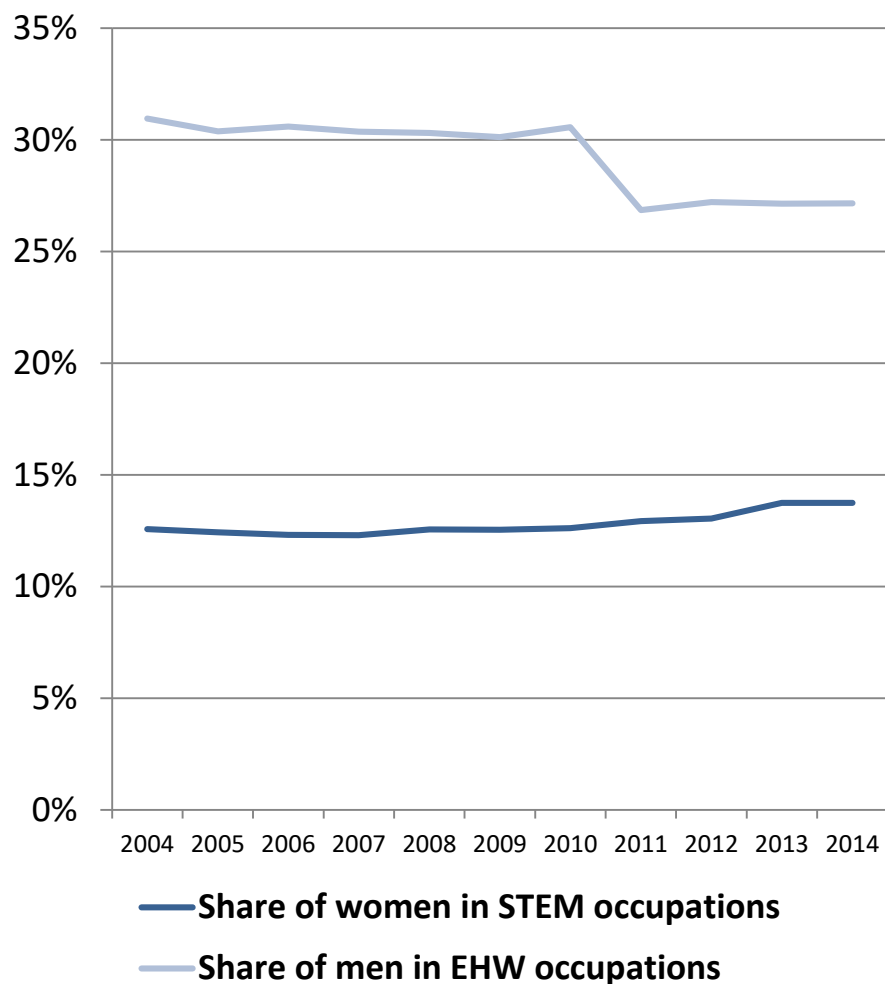
# Working in an occupation matching educational qualification



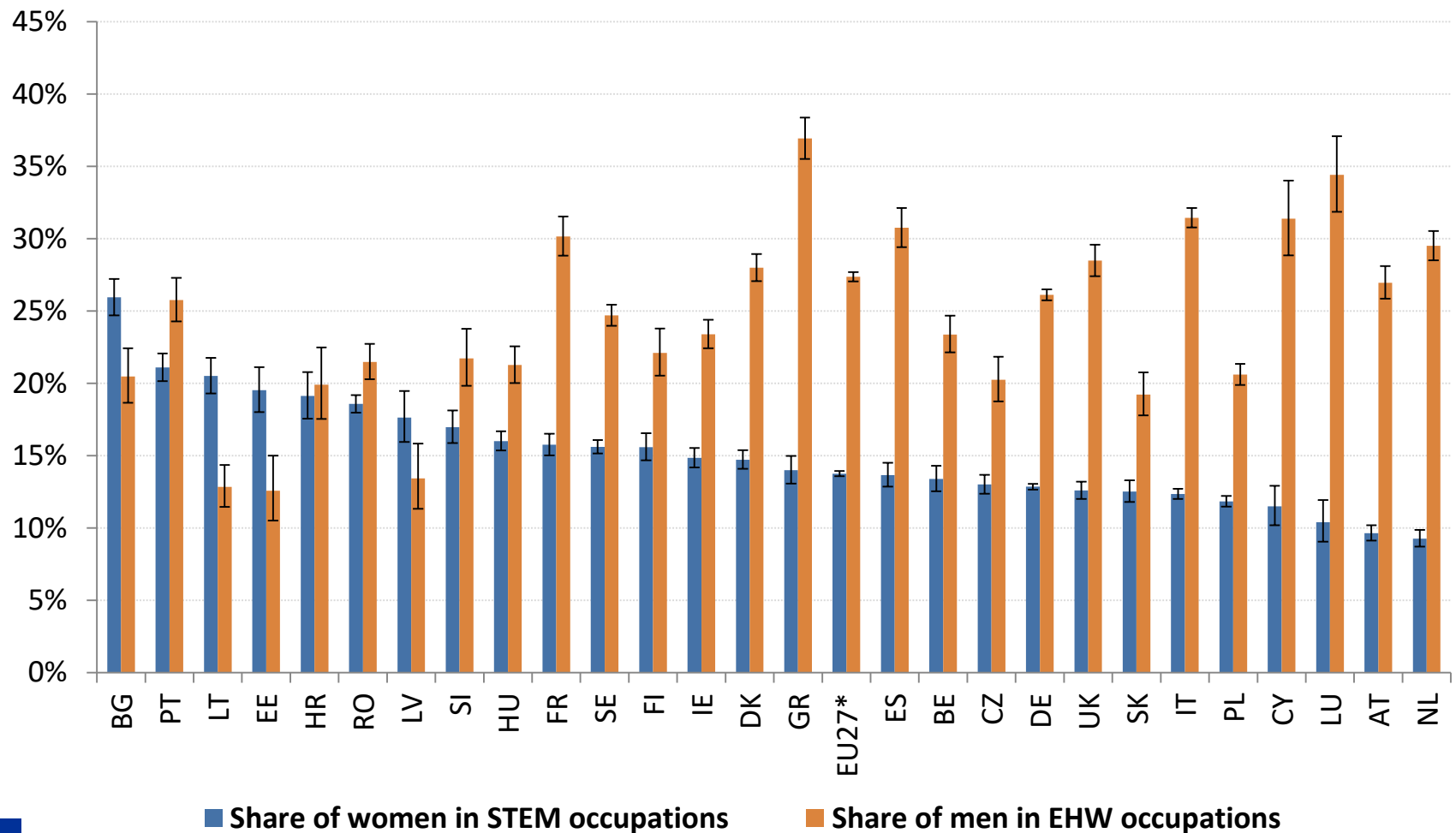
# The most segregated occupations, %

	Men	EU range	Women	EU range
Science and engineering professionals	75	56 -80		
ICT professionals	84	68-92		
Science and engineering associate professionals	84	71-91		
ICT technicians	82	65-91		
Building and related trades workers	97	94-100		
Metal, machinery and related trades workers	96	93-100		
Electrical and electronic trades workers	96	89-100		
Stationary plant and machine operators	67	37-82		
Health professionals			70	45-89
Teaching professionals			69	62-85
Health associate professionals			80	52-94
Personal care workers			90	81-98

# Gender segregation in STEM and EHW occupations

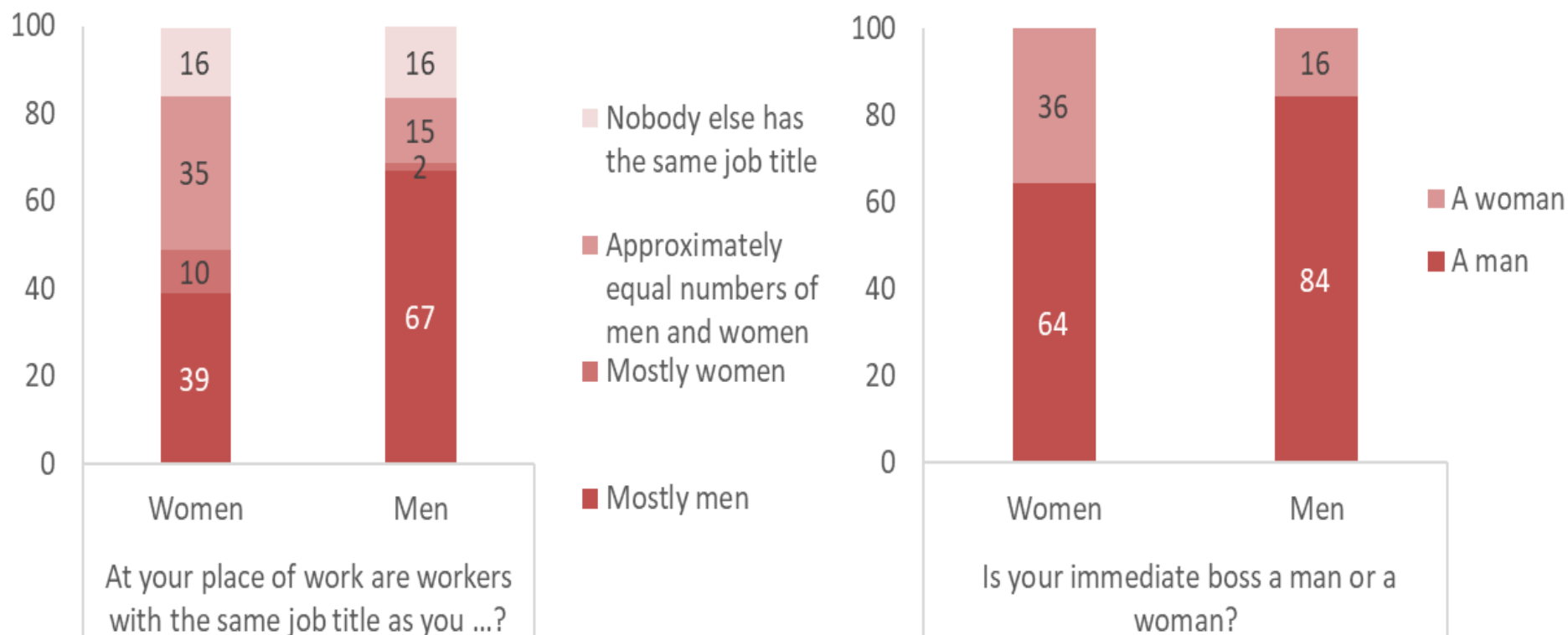


# Gender segregation in STEM and EHW occupations by country



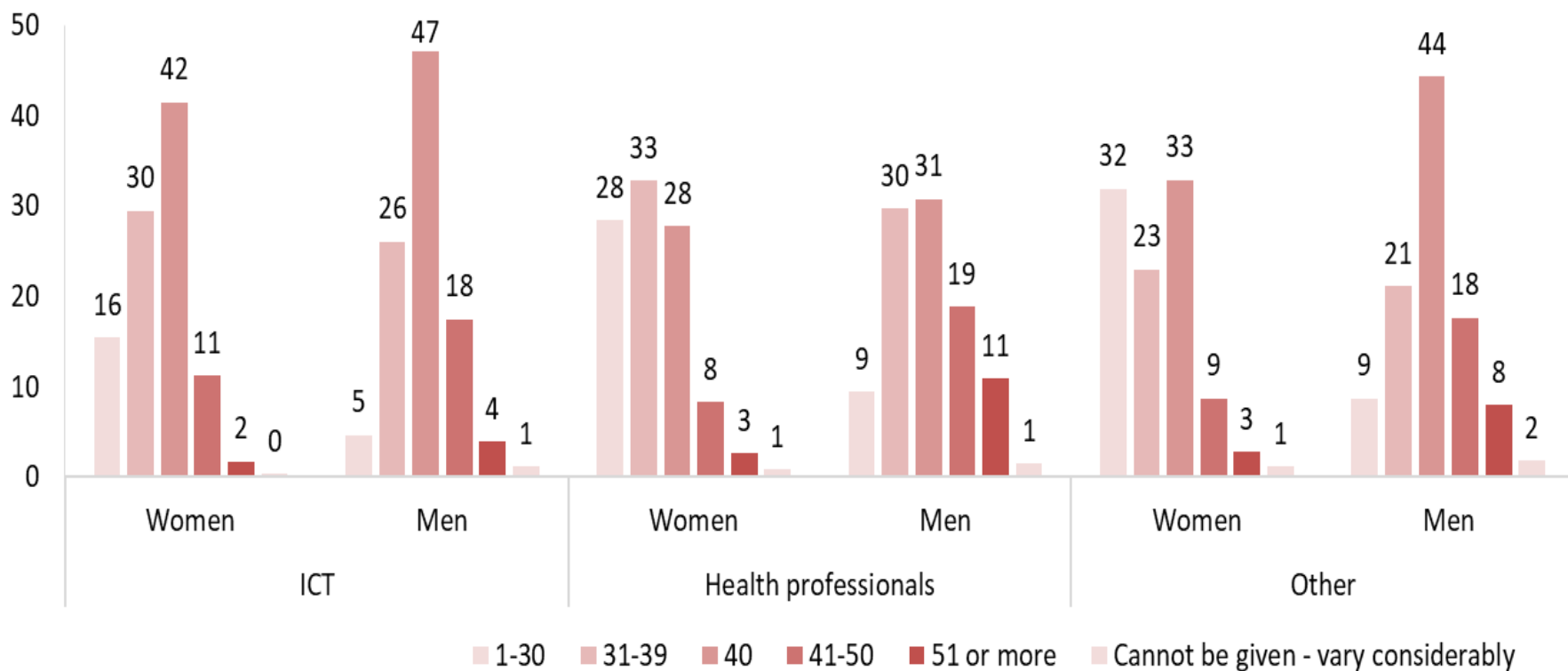
# In ICT women tend to work in more gender diverse environments

Gender composition of ICT specialists' workplace in the EU-28 (% , 2015):

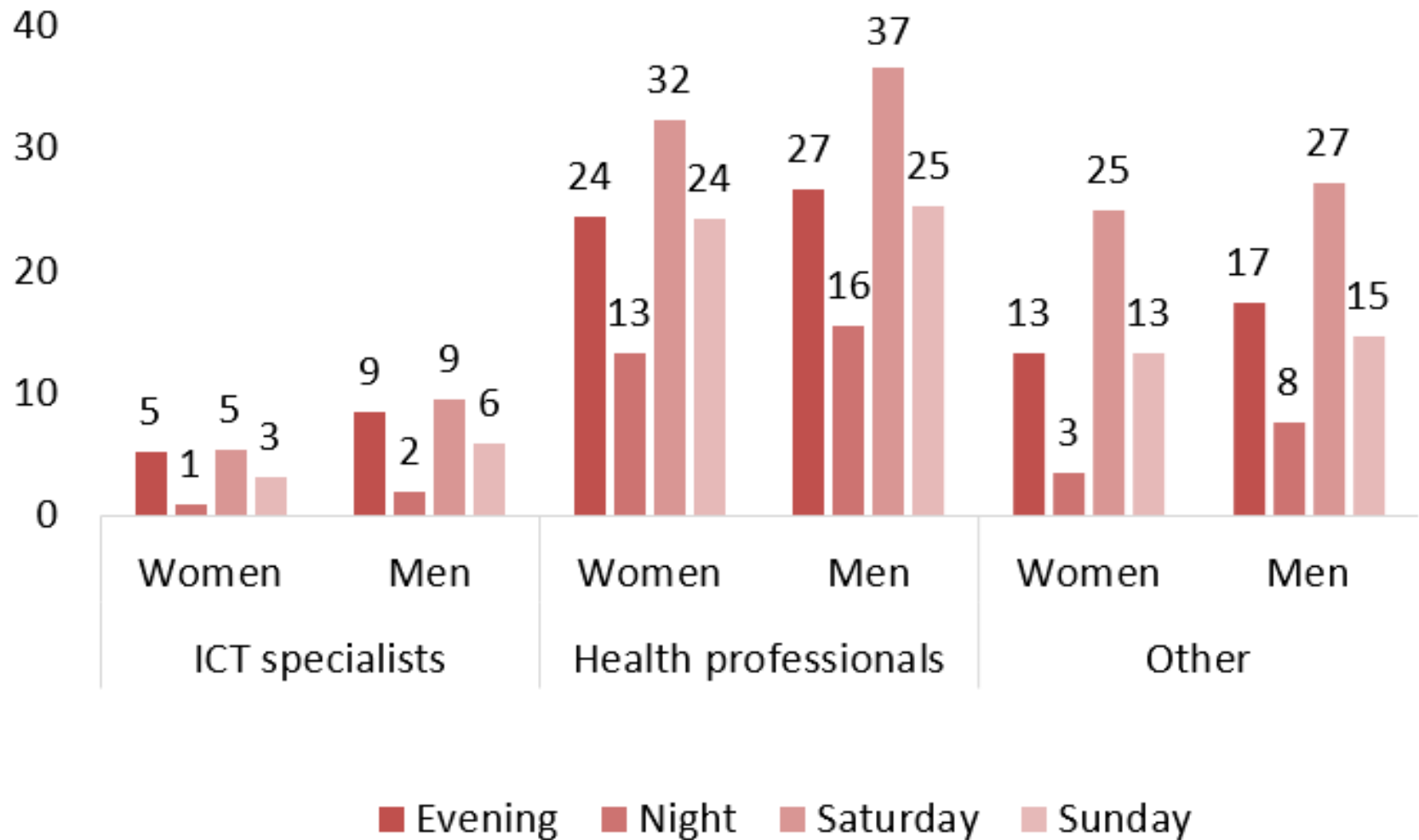


# Work-life balance: longer working hours in ICT jobs

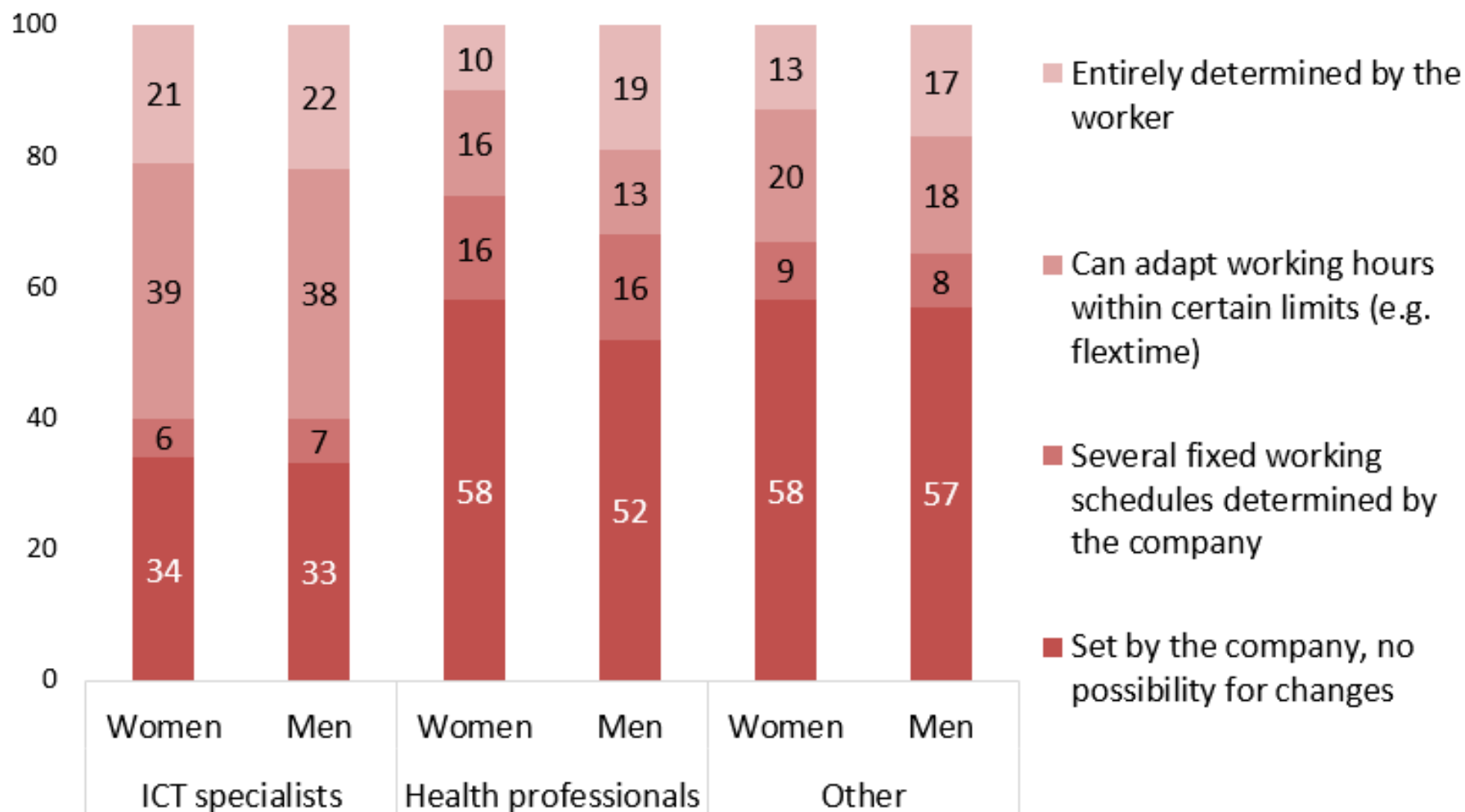
Average weekly working hours in the EU, by occupational group and gender (20-64, %, 2016 ):



# ... but atypical hours are less common



# ...and ICT specialists have more flexibility in working hours





# ICT jobs: why a gender perspective matters?

- Without women actively engaged in shaping digital technologies, **future digital products and services will hold biases and future lines of work will remain closed to women.**
- **ICT jobs offer solid earnings, more flexibility and autonomy of working hours.** This asks re-thinking of gender stereotypical occupational choices
- **The number of women in ICT/STEM sectors** does not correspond the economic potential of the sectors. **Multiple traps are behind:** a high shortage of e.g. ICT specialists implies a need to work longer hours; this implies increased **pressures for women** to balance work and care responsibilities; those unable to cope, might not even enter or leave...
- **Increasing flexibility in working hours** cannot go without **a more balanced sharing of total work and care hours among women and men**, as otherwise this might create even bigger strains for women and negative spill-overs between work and private life.

# Let's talk

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